

TEACHING FIELD INDEX OF CRITICALITY FOR UTAH T. H. BELL TEACHING INCENTIVE LOAN PROGRAM
Alphabetical

Criticality Scale: 4.0 – 4.9 Critical Shortage 2.0 – 2.9 Minimal Shortage
 3.0 – 3.9 Moderate Shortage 1.0 – 1.9 Oversupply

11/2012

TEACHING LEVEL/FIELDS	MEANS	POINTS
Administrative/Supervisory	2.5	05
Agriculture	2.9	05
Anthropology	2.6	05
Art	2.6	05
Audiology	3.3	10
Bilingual	3.0	10
Biology	3.0	10
Botany	3.0	10
Business	2.7	05
Chemistry	3.3	10
Coaching	2.2	05
Computer Science	2.6	05
Dance	2.6	05
Driver & Safety Education	2.5	05
Early Childhood	2.8	05
Earth Science	3.1	10
Economics	2.6	05
Elementary (K-6)	2.3	05
Elementary (1-8)	2.2	05
English	2.2	05
ESL	2.7	05
Family & Consumer Science	2.7	05
Foreign Language: Chinese	3.5	10
For. Lang: Dual Immersion	3.3	10
Foreign Language: Arabic	3.2	10
Foreign Language: French	2.8	05
Foreign Language: German	2.6	05
Foreign Language: Japanese	2.9	05
Foreign Language: Latin	3.1	10
Foreign Language: Sign Lang.	3.2	10
Foreign Language: Spanish	2.4	05
Geography	2.4	05
Geology	3.0	10
Gift & Talented	2.7	05
Health	2.1	05
Health Science	2.8	05
History	1.9	00
Humanities	2.3	05
Information Technology	2.9	05
Journalism	2.3	05
Keyboarding	2.6	05
Library Media	2.8	05
Marketing	2.6	05

TEACHING LEVEL/FIELDS	MEANS	POINTS
Mathematics Elementary	2.9	05
Mathematics: Level 2	2.9	05
Mathematics: Level 3	3.5	10
Mathematics: Level 4	3.7	10
Middle Level Science	3.1	10
Music	2.7	05
Photography	2.4	05
Physical Education	2.0	05
Physical Impairment	3.3	10
Physical Science	3.0	10
Physics	3.4	10
Political Science	2.2	05
Preschool Special Education	3.7	10
Psychology	2.3	05
Reading	2.5	05
School Psychologist	3.2	10
School Counselor	2.7	05
School Social Worker	2.8	05
Skills & Technical Sciences	2.9	05
Social Studies Composite	2.0	05
Sociology	2.2	05
Sp. Ed: Mild/Moderate	3.4	10
Sp. Ed: Deaf & Hearing Imp.	3.4	10
Sp. Ed: Severe	3.7	10
Sp. Ed: Blind & Visually Imp.	3.4	10
Speech	2.5	05
Speech Language Pathology	3.4	10
Technology Education	2.6	05
Theatre	2.4	05
Work Based Learning	2.7	05
Zoology	3.0	10